

St. Mary's Catholic Primary School, Laidley
Religion Scope and Sequence
Year Five



ACHIEVEMENT STANDARD

By the end of Year 5, students identify ways in which faith is shared and strengthened in communities of believers, past and present. They describe ways in which believers live according to Jesus' new commandment of charity (love). They describe the significance of the wisdom writings of the saints including St Mary of the Cross MacKillop for communities of believers. They locate and record information about how pioneering Catholics in Australia (c. 1850 CE – c. 1900 CE) contributed to the preservation of faith and the shaping of particular communities including Indigenous communities. Students explain the action of the Holy Spirit in the lives of believers. They analyse information from a variety of texts including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation. They describe ways in which believers make and act upon informed moral choices.

Students examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth to describe the role of Marian prayer in the lives of believers past and present. They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. Students describe the significance of personal and communal prayer and worship including the Eucharist, the Psalms, Sabbath rituals and prayers for the lives of believers. They participate respectfully in a variety of personal and communal prayer experiences including Marian prayers especially the Hail Mary, Litany of Mary of Nazareth and the Rosary; and meditative prayer especially mantras. They participate respectfully in meditative prayer practices including praying with Rosary beads.

LEARNING CYCLE	1	2	3	4	5	6	7	8	9	10	11
DEEP LEARNING	Identify ways in which faith is shared and strengthened in communities of believers past and present.	Explain the action of Holy Spirit in the lives of believers.	Examine Mary's role as mother of Jesus and mother of the Church.	Explain the action of Holy Spirit in the lives of believers.		Describe the significance of personal and communal prayer and worship	Examine Mary's role as mother of Jesus and mother of the Church.		Describe the significance of personal and communal prayer and worship	Identify ways in which faith is shared and strengthened in communities of believers past and present.	
SURFACE LEARNING	Describe ways in which believers live according to Jesus' new commandment of charity (love)	Describe ways in which believers make and act upon informed moral choices	Use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.	Analyse information from a variety of texts including Scriptural references to the Holy Spirit	Analyse the words and symbols and actions of the Catholic Rite of Confirmation	Participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers especially the Hail Mary, the Litany of Mary of Nazareth and the Rosary; and meditative prayer especially mantras. Participate respectfully in meditative	Analyse elements and features of some Marian prayers, including the Hail Mary, the Litany of Mary of Nazareth and the Rosary.	Describe the role of Marian prayer in the lives of believers, past and present.	Describe the significance of Eucharist and Psalms and Sabbath rituals for the lives of believers	Describe the significance of the wisdom writings of the Saints, including St Mary of the Cross, for communities of believers.	Locate and record information of how pioneering Catholics in Australia (c.1850CE – c. 1900CE) contributed to the preservation of faith and the shaping of particular communities.

						prayer practice experiences including praying with Rosary Beads.						
TIME	Term 1 Wk 2-4	Term 1 Wk 5-8	Term 1 Wk 9-10	Term 2 Wk 1-3	Term 2 Wk 5-7	Term 2 Wk8-10	Term 3 Wk 1-3	Term 3 Wk 4-6	Term 3 Wk 7-10	Term 4 Wk 1-4	Term 4 Wk 5-8	
CONTENT DESCRIPTIONS	CLMJ6	CLMF9	STNT12 STNT13	BETR7	CHLS7	CLPS15	STNT12 STNT13	CLPS14 CHPG6	BEWR6 BEHE5 STOT9	STCW6	CHCH4	
CORE TEXT	<p>Living Jesus' commandment of charity (love) (CLMJ6) The true kinsmen of Jesus Mark 3:31-35</p> <p>On Faith and Good Works James 2:14-17</p> <p>This is my commandment John 15:9-17</p> <p>Living love authentically 1 Corinthians 13:1-13</p>	<p>Formation of conscience (CLMF9) The Greatest Commandment Leviticus 19: 1-3, 9-18 Deuteronomy 6:4-5 Galatians 5:14 Romans 13:8-10 James 2:8</p>	<p>Gospel writers shaped their Gospels for their audience (STNT12) Investigate how each Gospel author begins: John 1:1-17 Luke 1:1-4 Matthew 1:1-17 Mark 1:1-18</p> <p>The resurrection narratives Matthew 28:1-10 Mark 16:1-8 and 9-14 Luke 24:1-44 John 20:1-29</p>	<p>The action of the Holy Spirit in the lives of believers (BETR7, CHLS7) The story of Pentecost Acts 2:1-15</p> <p>Fruits of the Spirit Galatians 5:22-23</p> <p>The Spirit of God 1 Corinthians 2:9-13</p>			<p>Gospel writers shaped their Gospels for their audience (STNT12) Investigate how each Gospel author begins: John 1:1-17 Luke 1:1-4 Matthew 1:1-17 Mark 1:1-18</p> <p>Infancy narratives in the Gospels of Matthew and Luke Announcement to Mary Luke 1:26-38</p> <p>Announcement to Joseph Matthew 1:18-25</p> <p>Birth of Jesus Luke 2:1-14</p> <p>Visit of Shepherds Luke 2:15-20</p> <p>Visit of Magi Matthew 2:1-12</p> <p>Flight to Egypt Matthew 2:13-15</p>	<p>Mary's role as mother of Jesus and mother of the Church (CHPG6, CLPS14, STNT13) The Annunciation Luke 1:26-38</p> <p>Mary visits of Elizabeth Luke 1:39-45</p> <p>The birth of Mary's son Jesus Matthew 1:18-25</p> <p>Mary and Joseph flee to Egypt with Jesus Matthew 2:13-21</p> <p>The family of Jesus Mark 3:31-35</p> <p>Mary witness the crucifixion John 19:25-27</p> <p>Mary is part of the community in Jerusalem</p>	<p>The significance of personal and communal prayer and worship (STOT9, BEWR6) The Shema Deuteronomy 6:4-9, 11:13-21</p> <p>Clothing worn by observant Jewish men Numbers 15:37-41 Luke 8:44</p> <p>Hannah's prayer 1 Samuel 2:1-10</p> <p>Jesus quotes The Shema Mark 12:28-20</p> <p>Mary's song of praise to God Luke 1:46-56</p>			

							<p>The resurrection narratives Matthew 28:1-10 Mark 16:1-8 and 9-14 Luke 24:1-44 John 20:1-29</p>	Acts 1:13-14			
<p>COMPLEMENTARY TEXTS</p>	<p>Living Jesus' commandment of charity (love) The Last Judgement Matthew 25:35-40</p> <p>Jesus' new commandment of love John 13:34-35 Matthew 22:36-40 Romans 13:8-10</p> <p>Jesus Blesses Children Luke 18:15-17</p>	<p>Formation of conscience Beatitudes Luke 6:20-36 Matthew 5:1-12</p> <p>The Greatest Commandment Matthew 22:34-40 Mark 12:28-31 Luke 10:25-28</p> <p>Parable of the two sons Matthew 28:28-32</p> <p>Parable of Unforgiving Servant Matthew 18:21-35</p> <p>Gentiles living the law Romans 2:14-15</p>	<p>Gospel writers shaped their Gospels for their audience The Beatitudes Matthew 5:1-12 Luke 6:20-36</p>	<p>The action of the Holy Spirit in the lives of believers Gifts of the Spirit Isaiah 11:1-3</p> <p>Fruits of the Spirit 1 Corinthians 12:6-12; Romans 12:3-8; Ephesians 1:13-14; Colossians 1:7-12</p> <p>Conversion of Saul Acts 9:1-19</p> <p>Baptism of Cornelius Acts 10:44-49</p> <p>Paul baptises twelve men in Ephesus Acts 19:1-12</p> <p>Fire (transforming, creating, energising) Matthew 3:11-12 Acts 2:1-4</p> <p>Dove Luke 3:21-22</p> <p>Water (initiating, baptising) John 7:37-39</p> <p>Wind (refreshing, life force, breath of God, Ruah) Acts 2:1-4 John 3:8</p>			<p>Gospel writers shaped their Gospels for their audience The Beatitudes Matthew 5:1-12 Luke 6:20-36</p>	<p>Mary's role as mother of Jesus and mother of the Church Mary takes Jesus to the Temple Luke 2:21-28</p> <p>Mary and Joseph lose Jesus during Passover in Jerusalem Luke 2:41-52</p> <p>Jesus is rejected at Nazareth Luke 4:16-30 Matthew 13:53-58</p> <p>The family of Jesus visit him during his ministry Luke 8:19-21 Matthew 12:46-50</p> <p>The birth of Mary's son Jesus Matthew 1:18-25</p> <p>Wedding at Cana John 2:1-12</p>	<p>The significance of personal and communal prayer and worship Lamentation Psalms 3-7 Psalms 25-28</p> <p>Thanksgiving Psalms 30, 32, 34, 65-68, 75, 116, 118</p> <p>Praise Psalms 95-100, 144-150, 113, 114</p> <p>The Lord's Prayer Matthew 6:9-15 Luke 11:1-4</p>		

				<p>Paraclete (counselling, advocate) John 14:16-17, 25-26; 15:26-27, 16:7</p> <p>Helper/comforter Acts 1:4-5, 8</p> <p>Spirit of adoption (becoming a child of God) Romans 8:14-17, 22-24, 26-27</p>							
EXPLICIT PRAYER				<ul style="list-style-type: none"> • Marian Prayers (Hail Mary, Litany of Mary, Rosary) • Meditative Prayer (mantras and with Rosary beads) 							

RELIGIOUS LIFE OF THE SCHOOL

TERM ONE			TERM TWO			TERM THREE			TERM FOUR		
<ul style="list-style-type: none"> • Year 6 Reflection Day • Opening School Mass • Mercy Awards • Shrove Tuesday • Ash Wednesday • LENT • Class Liturgies • St. Patrick's Day Mass • Harmony Day • Sorry Day • Fundraise for Caritas • Holy Week 			<ul style="list-style-type: none"> • ANZAC Day • Mother's Day Mass • Mercy Awards • World Environment Day • NAIDOC Week • Class Liturgies 			<ul style="list-style-type: none"> • Mercy Awards • Catholic Education Week • Grandparent's Day • St. Mary's Feast Day – 8th September • Father's Day Mass • Class Liturgies 			<ul style="list-style-type: none"> • Month of Rosary – October • World Teacher's Day • All Saints Day • All Souls Day • Mercy Awards • Remembrance Day • Class Liturgies • St. Vincent de Paul Christmas Appeal • Advent • Year 6 Reflection Day • Graduation Mass • Closing Mass 		