

**St. Mary's Catholic Primary School, Laidley**  
**Religion Scope and Sequence**  
**Year Two**



**ACHIEVEMENT STANDARD**

By the end of Year 2, students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' teachings and actions and the way members of the Church community live today.

Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.

LEARNING CYCLE	1	2	3	4	5	6	7	8	9	10	11
<b>DEEP LEARNING</b>	Recognise ways in which believers nurture their relationship with God, with others and with all of creation	Recognise the sacredness of God and all creation, including human life.		Make connections between Jesus' teachings and actions and the way members of the Church community live today.	Recognise ways in which believers nurture their relationship with God, with others and with all of creation			Identify aspects of God's nature as revealed in the Bible.		Make connections between Jesus' teachings and actions and the way members of the Church community live today.	Recognise ways in which believers nurture their relationship with God, with others and with all of creation
<b>SURFACE LEARNING</b>	Recognise choices that harm an individual and their loving relationships with God, others and all of creation.	Identify ways in which human beings respond to the call to be co-creators and stewards of God's creation.	Suggest ways to pursue peace and justice out of respect for human life and creation.	Pose questions about the life and times of Jesus and use sources provided to answer these questions.	Participate with respect in a variety of meditative prayer practices including centred breathing and attending to posture.	Explain ways in which believers seek to heal relationships with God, others and all of creation	Participate with respect in a variety of personal and communal prayer experiences, especially prayers for forgiveness including acts of contrition and Penitential Act.	Discuss ideas about God's relationship with the Jewish people as described in Old Testament stories.	Analyse teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature.	Make connections between Jesus' healing ministry and the Church community's celebration of the Sacrament of Penance.	Recognise that prayer and the wisdom of saints help the believer to nurture their relationship with God, with others and with all creation.
<b>TIME</b>	Term 1 Wk 1-4	Term 1 Wk 5-7	Term 1 Wk 8-10	Term 2 Wk 1-4	Term 2 Wk 5	Term 2 Wk 6-10	Term 3 Wk 1	Term 3 Wk 2-5	Term 3 Wk 6-10	Term 4 Wk 1-5	Term 4 Wk 6-9
<b>CONTENT DESCRIPTIONS</b>	BEHE2	BEHE2	CLMF4 CLMJ3	BETR4 CHPG3 STNT5	CLPS7	CLMF5	CLPS6	STOT4 STOT5 BEWR3	BETR4 STNT4	CLMF5 CHLS3 CHCH1	STCW3
<b>CORE TEXT</b>	Creation (CLMF4, BEHE2, CLMJ3, BEWR3)  The first creation story in Genesis Genesis 1:12-4a	Creation (CLMF4, BEHE2, CLMJ3, BEWR3)  The Covenant between God and Noah Genesis 9:8-17	Nurture relationships with God, others and creation  Jesus heals a crippled woman in the synagogue on the Sabbath	Teachings and actions of Jesus (STNT5, STNT6, BETR4)  Parable of the unforgiving servant				God's covenantal relationship with the Jewish people (STOT5, BEWR3) God's promise to Abraham and Sarah Genesis 17:18; 15-19, 21-22	Teachings and actions of Jesus (STNT5, STNT6, BETR4)  Parable of the unforgiving servant	Reconciliation and forgiveness (CHLS3, CHPG3, CLMF5, STNT5)  Jesus teaches about forgiving others Luke 17:3-4	

	<b>The second creation story in Genesis</b> Genesis 2:4b-25		Luke 13:10-17 <b>Jesus calls people to live respectful relationships</b> Matthew 22:34-40	Matthew 18:21-35 <b>Jesus heals two blind men</b> Matthew 20:29-34  <b>Jesus teaches in the synagogue</b> Mark 6:1-6				Matthew 18:21-35 <b>Jesus heals two blind men</b> Matthew 20:29-34  <b>Jesus teaches in the synagogue</b> Mark 6:1-6	<b>The forgiving father</b> Luke 15:11-31  <b>Zacchaeus</b> Luke 19:1-10	
<b>COMPLEMENTARY TEXTS</b>	<b>Creation</b> Psalms 24:1-2 Psalm 50:10-12		<b>Nurture relationships with God, others and creation</b> <b>The Parable of the Good Samaritan</b> Luke 10:25-37  <b>The meaning of covenant responsibility</b> Micah 6:6-8  <b>Forgiveness and healing are interconnected</b> John 20:21-23  <b>Jesus eats meals with people</b> Mark 2:13-17	<b>Reconciliation and forgiveness</b> <b>Pharisee and Tax Collector</b> Luke 18:9-14  <b>Jesus forgives a woman</b> Luke 7:36-50  <b>The lost coin</b> Luke 15:8-10			<b>God's covenantal relationship with the Jewish people</b> <b>Jesus praised God</b> Matthew 11:25-26  <b>God speaks to Moses at the burning bush</b> Exodus 3:1-12  <b>Teachings and actions of Jesus</b> <b>Jesus heals ten lepers</b> Luke 17:11-18		<b>Reconciliation and forgiveness</b> <b>Pharisee and Tax Collector</b> Luke 18:9-14  <b>Jesus forgives a woman</b> Luke 7:36-50  <b>The lost coin</b> Luke 15:8-10	
<b>EXPLICIT PRAYER</b>					<ul style="list-style-type: none"> <li>Prayers for forgiveness, including acts of contrition and Penitential Act</li> <li>Meditative prayer practices, including centred breathing and attending to posture</li> </ul>					

**RELIGIOUS LIFE OF THE SCHOOL**

<b>TERM ONE</b>	<b>TERM TWO</b>	<b>TERM THREE</b>	<b>TERM FOUR</b>
<ul style="list-style-type: none"> <li>Year 6 Reflection Day</li> <li>Opening School Mass</li> <li>Mercy Awards</li> <li>Shrove Tuesday</li> <li>Ash Wednesday</li> <li>LENT</li> <li>Class Liturgies</li> <li>St. Patrick's Day Mass</li> <li>Harmony Day</li> <li>Sorry Day</li> </ul>	<ul style="list-style-type: none"> <li>ANZAC Day</li> <li>Mother's Day Mass</li> <li>Mercy Awards</li> <li>World Environment Day</li> <li>NAIDOC Week</li> <li>Class Liturgies</li> </ul>	<ul style="list-style-type: none"> <li>Mercy Awards</li> <li>Catholic Education Week</li> <li>Grandparent's Day</li> <li>St. Mary's Feast Day – 8<sup>th</sup> September</li> <li>Father's Day Mass</li> <li>Class Liturgies</li> </ul>	<ul style="list-style-type: none"> <li>Month of Rosary – October</li> <li>World Teacher's Day</li> <li>All Saints Day</li> <li>All Souls Day</li> <li>Mercy Awards</li> <li>Remembrance Day</li> <li>Class Liturgies</li> <li>St. Vincent de Paul Christmas Appeal</li> <li>Advent</li> <li>Year 6 Reflection Day</li> </ul>

- Fundraise for Caritas
- Holy Week

- Graduation Mass
- Closing Mass