## St. Mary's Catholic Primary School, Laidley Religion Scope and Sequence Year One



## **ACHIEVEMENT STANDARD**

By the end of Year 1, students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose. They relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.

Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers, past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.

LEARNING CYCLE	1 Term 1	2 Term 2	3 Term 1	4 Term 2	5 Term 2	6 Term 3	7 Term 3	8 Term 3	9 Term 4	10 Term 4
DEEP LEARNING	Make connections t ways of living in a			•	re of Jesus mission and ninistry	Describe God's presence and action in the lives of individuals and communities.	Recognise the signi Jesus' life and in th		Describe God's presence and action in the lives of individuals and communities.	Identify the nature of Jesus mission and ministry
SURFACE LEARNING	Identify how people live safely and happily in community and in loving relationship with God.	Explain how people can responsibly use God's gift of freedom to make choices to care for all creation.	Explain how people can responsibly use God's gift of freedom to make choices to show respect for the dignity and natural rights of all people.	Describe some aspects of Jewish daily life at life and the time of Jesus.	Identify some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.	Communicate stories from some Old Testament texts that describe God's presence and action in the lives of individuals and communities.	Participate with respect in a variety of personal and communal prayer experiences including Grace and the Hail Mary and meditative prayer practices especially closing eyes and praying with beads and music.	Recognise ways in which believers' past and present honour Mary, Mother of Jesus, including praying the Hail Mary.	Identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.	ADVENT  Identify some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.
TIME	Term 1 Wk 2 – 4	Term 1 Wk 6-8	Term 1 Wk 9-10	Term 2 Wk 6 – 10	Term 2 Wk 1 – 5	Term 3 Wk 1- 5	Term 3 Wk 6-10	Term 3 Wk 6-10	Term 4 Wk 1 – 5	Term 4 Wk 6 – 9
CONTENT DESCRIPTIONS	BEHE1	CLMF3	CLMJ2	BEWR2	STNT3	STOT3 STCW2	CLPS3 CLPS5	CLPS4	CHLS2 STNT3	STNT3 BETR3
CORE TEXT	Exploring and expanding our understanding of stories of creation (CLMF3, CLMJ2, BEHE1) Jesus' teachings about creation (how we treat people) Matthew 7:12 Luke 6:31	Exploring and expanding our understanding of stories of creation (CLMF3, CLMJ2, BEHE1) The story of the creation of humanity in Genesis Genesis 1:26-27; 2:4b-8; 15-23		Jewish daily life in the time of Jesus (STNT3, BEWR2, CLPS3) Jesus as a Jewish person Luke 4:16-21  Jesus prayed and taught others to pray Luke 11:1-4  Jesus and his family	Jesus' mission and ministry (BETR3, STNT3) The call of Peter, Andrew, James and John Matthew 4:18-22 Mark 3:13-19	Stories of Old Testament people that show God's presence and action in the lives of people (STOT3, STCW2, CLMF3) The Story of Noah Genesis 6:13-9:1 The Birth of Moses Exodus 2:1-10 The call of Moses and Moses' relationship with God		Believers honour Mary, the mother of Jesus (CLPS4, STNT3) Mary visits Elizabeth Luke 1:39-42  Annunciation to Mary Luke 1:26-28	Sacraments of Baptism and Eucharist (STNT3, CHLS2) The baptism of Jesus Mark 1:9-11 Matthew 3:13-17 The Last Supper Mark 14:22-25 Luke 22:14-20	

	A song about Creation Psalm 136:1- 16	celebrating the Passover in Jerusalem Luke 2:41-47  Jesus and the Apostles celebrating Passover Matthew 26:17- 19	Exodus 3:1-17  The crossing of the sea of reeds Exodus 14:10-31			
COMPLEMENTARY TEXTS	Exploring and expanding our understanding of stories of creation Isaiah 49:14-16 Psalm 139:13-16	Jewish daily life in the time of Jesus Jesus Jesus's Presentation in the Temple Luke 2:22-24  Jesus and his disciples celebrating the Festival of the Booths John 7:28  Jesus teaches, heals and calls others to discipleship Matthew 9:35-38	Testament people that show God's presence and action in the lives of people The story of Miriam Exodus 15:19-21	Believers honour Mary, the mother of Jesus Simeon & Anna Luke 2:25-35 Luke 2:36-38  Finding Jesus in the Temple Luke 2:41-52  Mary prays with the women and the family of Jesus Act 1:12-14	Sacraments of Baptism and Eucharist The Last Supper Matthew 26:26-30  The baptism of Jesus Luke 3:21-22	
EXPLICIT PRAYER			LIFE OF THE SCHOOL	<ul> <li>Haily Mary</li> <li>Grace</li> <li>Meditative prayer practices, including closing eyes, and praying with beads and music</li> </ul>		

## VERIGIOUS FILE OF THE SCHOOL

TERM ONE	TERM TWO	TERM THREE	TERM FOUR
<ul> <li>Year 6 Reflection Day</li> <li>Opening School Mass</li> <li>Mercy Awards</li> <li>Shrove Tuesday</li> <li>Ash Wednesday</li> <li>LENT</li> <li>Class Liturgies</li> <li>St. Patrick's Day Mass</li> <li>Harmony Day</li> <li>Sorry Day</li> </ul>	<ul> <li>ANZAC Day</li> <li>Mother's Day Mass</li> <li>Mercy Awards</li> <li>World Environment Day</li> <li>NAIDOC Week</li> <li>Class Liturgies</li> </ul>	<ul> <li>Mercy Awards</li> <li>Catholic Education Week</li> <li>Grandparent's Day</li> <li>St. Mary's Feast Day – 8<sup>th</sup> September</li> <li>Father's Day Mass</li> <li>Class Liturgies</li> </ul>	<ul> <li>Month of Rosary – October</li> <li>World Teacher's Day</li> <li>All Saints Day</li> <li>All Souls Day</li> <li>Mercy Awards</li> <li>Remembrance Day</li> <li>Class Liturgies</li> <li>St. Vincent de Paul Christmas Appeal</li> <li>Advent</li> <li>Year 6 Reflection Day</li> </ul>

<ul><li>Fundraise for Caritas</li><li>Holy Week</li></ul>		<ul><li> Graduation Mass</li><li> Closing Mass</li></ul>