

St. Mary's Catholic Primary School, Laidley
Religion Scope and Sequence
Year Four



ACHIEVEMENT STANDARD

By the end of Year 4, Students explain how a reader uses knowledge of the Bible to better understand God's Word. They identify different books and text types in the Old and New Testament; use the Bible's referencing system to locate books, people, places, events and objects in the Bible. Students recognise the Christian belief that God, as Trinity, is relational in nature. They identify and explain some Scriptural passages that express God as Father, Son and Holy Spirit. Students explain the significance of community for Christians. They use different texts including the Decalogue and the wisdom of St Paul and investigate experiences of different communities including the Jewish communities in first century Palestine, early Church communities in Australia (c. 1788 CE - c. 1850 CE) and contemporary Church communities to connect ideas about the significance of community for Christians.

They explain how free choices result in actions that affect the individual and their community. Students explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus. They demonstrate an understanding of how the celebrations of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies. They participate respectfully in meditative prayer practices using praying with colour and mandalas.

| LEARNING CYCLE | 1 | 2 | 3 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
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| DEEP LEARNING | Explain the significance of community for Christians | Explain how a reader uses knowledge of the Bible to better understand God's word | Explain how practices and characteristics of contemporary parishes and diocese are modelled on the mission and ministry of Jesus. | | | | | Recognise the Christian belief that God, as Trinity, is relational in nature | Explain how practices and characteristics of contemporary parishes and diocese are modelled on the mission and ministry of Jesus. | Explain the significance of community for Christians | Explain the significance of community for Christians |
| SURFACE LEARNING | Explain how free choices result in actions that affect the individual and their community. | Locate books, people, places, events and objects using Bible referencing. | Identify a variety of different books and text types in the Old Testament and New Testament. | Participate respectfully in meditative prayer practices including praying with the help of colour and mandalas. | Demonstrate an understanding of the significance of these prayer forms for Christian communities | Create prayers of blessing, petition and intercession using appropriate structures. | Participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies. | Identify and explain some scripture passages that express God as Father, Son and Holy Spirit. | Demonstrate an understanding about how the Sacraments of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community. | Connect ideas from different texts and experiences of the Jewish community in first century Palestine including the Decalogue and the wisdom of St Paul. | Connect ideas from different texts and experiences of the early Church communities in Australia (c.1788 CE-c.1850 CE) and contemporary Church communities. |
| TIME | Term 1 Wk 1-3 | Term 1 Wk 4-5 | Term 1 Wk 6-10 | Term 2 Wk 1-3 | Term 2 Wk 4-6 | Term 2 Wk 7-9 | Term 2 Wk 10 | Term 3 Wk 1-4 | Term 3 Wk 5-10 | Term 4 Wk 1-5 | Term 4 Wk 6-9 |
| CONTENT DESCRIPTIONS | BEHE4 CLMF7 CLMJ5 | STOT8 STNT11 | STOT7 STNT9 STNT10 | CLPS10 CLPS11 CLPS12 | | | BETR6 BEHE4 STNT11 | CHLS5 CHLS6 | STCW5 CLMF8 BEWR5 | CHPG5 CHCH3 BEHE4 | |
| CORE TEXT | Living in loving relationship with God, others and all creation (CLMF7, CLMF8) The Ten Commandments Exodus 20-1-17 Deuteronomy 5:121 | New Testament text types (STNT11): Letters (of St Paul) Romans 1:7-12 Romans 8:28-29, 31-33; | Text types in the Old Testament (STOT7, STOT8) Sacred Myths – First Creation Story Genesis 1:1-2 – 2:4a Poetry-Song Moses and of Miriam | Prayers of blessing, petition and intercession (CLPS11) Some Psalms of petition, intercession and forgiveness Psalm 65:5-14; Psalm 70 Some Psalms and prayers of Blessing Psalm 103:1-5 Psalm 103:11-18 Psalm 117 Psalm 148 | | | Trinity (BETR6, BEHE4) Jesus is baptised by John Matthew 3:13-17 Mark 9-11 Luke 3:21-23 | Jesus' Healing Ministry (CHLS5, CHLS6) Giving sight to the blind man at Jericho Mark 10-46-52 Luke 18:35-43 Cleansing a leper Mark 1:40-45 Luke 5:12-16 | Insights into community revealed through the Decalogue (CLMF8) The Ten Commandments Exodus 20-1-17 Deuteronomy 5:121 Insights into Jewish community in the | | |

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| | <p>2 Corinthians 13:10–13</p> <p>Infancy narratives Matthew 1:18-2:15; Luke 2:1-20</p> <p>Resurrection narrative The walk to Emmaus - Luke 24:13-35</p> <p>Miracle stories The calming of the storm Mark 4:35-41; Luke 8: 22-25</p> | <p>Exodus 15:1-21</p> <p>Legal Codes Leviticus 11:1-8; 24; 17-22</p> <p>Wise Sayings Proverbs 13:20; 20:11; 22:6; 25:25</p> <p>Historical Narratives- the story of Jacob and his name change to Israel Genesis 35:1-15</p> <p>New Testament text types (STNT11): Letters (of St Paul) Romans 1:7–12 Romans 8:28–29, 31–33; 2 Corinthians 13:10–13</p> <p>Infancy narratives Matthew 1:18-2:15; Luke 2:1-20</p> <p>Resurrection narrative The walk to Emmaus - Luke 24:13-35</p> <p>Miracle stories The calming of the storm Mark 4:35-41; Luke 8: 22-25</p> | | | | <p>time of Jesus (BEWR5) The Good Samaritan Luke 10:25-37</p> <p>The role that women could play in the time of Jesus Luke 8:1-3</p> <p>The parable of the Forgiving Father Luke 15:11-32</p> <p>Insights into the early Church community (STCW5, CHPG5, BEHE4) Prayer and worship Acts 2:42-47</p> <p>Life among the believers Acts 4:32-37 Acts 1:12-14</p> <p>Proclaiming the Good News Romans 10:11-17</p> <p>Building peaceful relationships Romans 14:17-19</p> <p>Supporting and encouraging one another 1 Thessalonians 5:11-22</p> <p>Pauls belief in the resurrection 1 Corinthians 15:1-11</p> <p>Caring for the marginalised 1 Corinthians 12:26a</p> <p>Rejoicing in the achievements of one another 1 Corinthians 12:26b</p> | |
| COMPLEMENTARY TEXTS | Text types in the Old Testament | Text types in the Old Testament | Prayers of blessing, petition and intercession Psalms of Blessing Psalm 66:1-12 Psalm 145 | Trinity Father, Son Spirit 2 Corinthians 13:13 | Jesus' Healing Ministry Man by pool of Bethesda John5:1-9 | Living in loving relationship with God, others and all creation | |

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| | <p>Sacred Myths- Tower of Babel Genesis 11:1-9</p> <p>Historical Narratives- The sons of Jacob/death of Isaac Genesis 35:22b-29</p> <p>Historical Narratives- Joseph sold into Egypt Genesis 37:1-36</p> | <p>Sacred Myths- Tower of Babel Genesis 11:1-9</p> <p>Historical Narratives- The sons of Jacob/death of Isaac Genesis 35:22b-29</p> <p>Historical Narratives- Joseph sold into Egypt Genesis 37:1-36</p> | <p>Text types in the NT</p> <p>The Sower Mark 4:1-10, 13-19</p> <p>The Rich Man and Lazarus Luke 16:19-31</p> <p>Miracle Stories Luke 5:1-11</p> | <p>Acts 7:54-56 Luke 1:35 John 14:26-28; 15:26 Matthew 28:18-19</p> | <p>Ten Lepers Luke 17:11-18</p> <p>Two blind men at Jericho Matthew 20:29-34</p> | <p>The Ten Commandments Deuteronomy 5:22-33 Deuteronomy 6:1-2</p> <p>Jesus reinterprets the Ten Commandments Matthew 6:25-34 Matthew 5:21-26</p> <p>Insights into Jewish community in the time of Jesus</p> <p>Jesus' disciples do works of healing Mark 6:6b-13 Mark 16:17-18</p> <p>Disciples are called to do the work of Jesus James 5:13-15</p> <p>Insights into the early Church community</p> <p>St Pauls ideas about living in community Philippians 2:2-5, 14 Galatians 5:25-26, 6:9-10 Colossians 3:12-17, 20</p> <p>Works of the early Church community Acts 5:12-15</p> | | |
| EXPLICIT PRAYER | | | <ul style="list-style-type: none"> Prayers of blessing Prayers of petition and intercession Litanies Meditative prayer practices, including praying with the help of colour and mandalas | | | | | |
| TERM ONE | | | TERM TWO | | TERM THREE | | TERM FOUR | |
| <ul style="list-style-type: none"> Year 6 Reflection Day Opening School Mass Mercy Awards Shrove Tuesday Ash Wednesday LENT Class Liturgies St. Patrick's Day Mass Harmony Day Sorry Day Fundraise for Caritas Holy Week | | | <ul style="list-style-type: none"> ANZAC Day Mother's Day Mass Mercy Awards World Environment Day NAIDOC Week Class Liturgies | | <ul style="list-style-type: none"> Mercy Awards Catholic Education Week Grandparent's Day St. Mary's Feast Day – 8th September Father's Day Mass Class Liturgies | | <ul style="list-style-type: none"> Month of Rosary – October World Teacher's Day All Saints Day All Souls Day Mercy Awards Remembrance Day Class Liturgies St. Vincent de Paul Christmas Appeal Advent Year 6 Reflection Day Graduation Mass Closing Mass | |

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