

# St Mary's Religious Education Overview

<b>Prep</b>	<b>Who is Jesus?</b> <b>9 weeks</b> BETR2 BEWR1 STNT2	<b>Why is the world a great place to live?</b> <b>9 weeks</b> BETR1 STOT1 STOT2 STCW1	<b>How can we show love?</b> <b>10 weeks</b> CLMF1 CLMF2 CLMJ1	<b>How does prayer help people in their lives?</b> <b>6 weeks</b> CLPS1 CLPS2 STNT1	<b>What happens in Church?</b> <b>5weeks</b> CHLS1 CHPG1	
<b>Unit description</b>	<b>In this unit students will learn about the story of Jesus's life and identify significant events. Students will identify similarities and differences between Jesus's life and their own.</b>	<b>In this unit students identify connections between some Old Testament stories and their personal experience, including experience of the goodness of creation. Students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together.</b>	<b>In this unit students learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices.</b>	<b>In this unit students understand that prayer helps believers follow the teachings of Jesus; to live according to God's plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen.</b>	<b>In this unit students describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.</b>	
<b>Year 1</b>	<b>How do stories of the past tell us about God?</b> <b>7 weeks</b> STOT3 BEHE1 CLMF3	<b>How are God's presence and actions experienced in a Parish community?</b> <b>8 weeks</b> CHLS2 CHPG2 CLPS3	<b>What does 'created in the image of God' mean?</b> <b>Who are some Old Testament characters and why were they chosen by God?</b> <b>10 weeks</b>	<b>Who is Mary and why do people want to be more like Mary?</b> <b>10 weeks</b> CLPS4 CLPS5	<b>What do the Gospels of Matthew, Mark, Luke and John teach about Jesus?</b> <b>4 weeks</b> STNT3 BETR3	

			STCW2 BEWR2 CLMJ2			
<b>Unit description</b>	Students will make connections between the lives of people in the Old Testament and their own lives. They will recognise the importance of prayer in their own lives.	Students will examine the Sacraments of Baptism and Eucharist and the words, actions and symbols that are used to communicate God's action in these Sacraments. They will also identify the key roles within the local parish community.	Students will identify and share with others the gifts they have been given. They will explore the story of Noah's Ark and how it relates to our lives today.	Students will identify ways that believers past and present honour Mary. They will communicate an understanding of the language, purpose and context of the Hail Mary prayer.	Students will identify events and messages in the Easter and Christmas stories. They will identify the significance of each event in the life of Christians.	
<b>Year 2</b>	<b>How can I build a world of love?</b> 8 weeks BETR4 CHLS3 CLMF5 CLPS6	<b>How does God care for creation? How can I care for creation?</b> 8 weeks STCW3 BEHE2 CLMF4 CLMJ3	<b>How can stories about Jesus tell us about how He lived?</b> 5 weeks STNT6 BEWR3	<b>How can I be a detective to find clues about the history of the Church?</b> 8 weeks CHPG3 CHCH1	<b>What are special ways people can talk to God?</b> 5 weeks CLPS7	<b>Where can I find stories about God and Jesus?</b> 5 weeks STOT4 STOT5 STNT4 STNT5
<b>Unit description</b>	Students will learn about the importance of forgiving others and accepting others forgiveness.	Students will make connection between the Creation story and the world we live in today. Students will develop strategies to be a carer for God's creation and help others to do the same.	Students will travel back in time to explore how Jesus would have lived 2000 years ago. Students will make connection between how they live today compared to Jesus.	Students will become detectives to explore St Patrick's Church to identify old and new items and what makes them special to our church. They will listen to parish members to learn about the history of the church.	Students will identify ways which they can talk to God. Through the use of mediative music, students will develop stillness and will identify a symbol which assists them in talking to God.	Students will explore the Bible and create their own Bible using stories from the Old and New Testaments. Students will make links to The Good Samaritan through the creation of an image and a real life story.

<p><b>Year 3</b></p>	<p><b>What is the Torah? Can the writings of people in the past help people today to identify God's presence in life?</b> 9 weeks STOT6 BEHE3 BEWR4</p>	<p><b>What makes a Church? What is the story of Our Lady of the Valley Parish?</b> 7 weeks CHPG4 CHCH2 STCW4</p>	<p><b>How are members of the Church community welcomed and given the strength to live a moral life?</b> 8 weeks CHLS4 CLMF6</p>	<p><b>Who do you say Jesus is?</b> 8 weeks CLMJ4 STNT7 STNT8 BETR5</p>	<p><b>How can prayer be part of our lives? What does prayer look like?</b> 7 weeks CLPS8 CLPS 9</p>	
<p><b>Unit description</b></p>	<p>In this unit students learn about the Torah and how and why it is used by people. They explore passages in the Bible and discuss how they can help to reveal God's presence in life.</p>	<p>Students investigate who the of the Catholic Church are and explore what their roles are. They learn about their local parish and pose questions about its history.</p>	<p>In this unit students explore the Sacraments of Initiation. They discuss how the Sacraments of Baptism, Confirmation and Communion can strengthen believers by encouraging them to live a moral life.</p>	<p>Students examine scripture and identify words that are used to describe Jesus. They explore why Jesus was called the Messiah and how believers can get to know Jesus through prayer.</p>	<p>In this unit students experience different forms of prayer including prayers of thanksgiving and praise, and meditation. They discuss how prayer and meditation can nurture the spiritual life of believers.</p>	
<p><b>Year 4</b></p>	<p><b>What does living out God's word look like?</b> 8 weeks STOT7 STOT8 STNT9 STNT10 STNT11</p>	<p><b>What does living in community look like, sound like, feel like?</b> 10 weeks BEHE4 CHCH3 CLMF8 STCW5 BEWR5</p>	<p><b>What are the practices of contemporary parishes and dioceses? How are the sacraments modelled on Jesus' ministry?</b> 7 weeks CLMJ5 CHPG5 CHLS5 CHLS6 CLMF7</p>	<p><b>What is the significance of prayers for Christian communities?</b> 7 weeks CLPS10 CLPS11 CLPS12</p>	<p><b>How does the Bible explain the Trinity?</b> 7 weeks BETR6</p>	

<b>Unit description</b>	<b>In this unit students learn about the structure of the bible and how to use the biblical referencing system. They will find important passages of text and interpret God's message.</b>	<b>Students explore the wisdom of St Paul; how working together sustains and nourishes a community. Students look at the communities we are involved in and what we do to support each other. This then extends to the history of the Early Catholic Church in Australia and the challenges they faced and how as a community they overcame those challenges.</b>	<b>Students explore the practices of each Church community and discover the ways mission and ministry are modelled on the life of Jesus.</b>	<b>Students learn about the faith binding aspect of prayer. How prayer can offer peace, hope and a connection with God. Students create their own prayers in a variety of formats.</b>	<b>In this unit the students will learn about the Trinity. Students will read and view scriptural passages that express God as the Father, Son and the Holy Spirit.</b>	
<b>Year 5</b>	<b>How is faith experienced in the lives of believers? 10 weeks CHCH4 STNT12 STNT13</b>	<b>How is the Holy Spirit active in the lives of Christians? 10 weeks BETR7 CHLS7</b>	<b>What is the place of Mary in the Christian community? How does Marian prayer help us to know Jesus better? 6 weeks CHPG6 CLPS14 CLPS15</b>	<b>What does it mean to live a life of love? 4 weeks CLMF9 CLMJ6</b>	<b>What is the significance of personal, and communal prayer and worship for Christians and Jewish people? 9 weeks STOT9 STCW6 BEHE5 BEWR6</b>	

<p><b>Unit description</b></p>	<p>Students will identify many ways in which faith is shared and strengthened in communities of believers, past and present. They will use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. Students will locate and record information about the contribution of pioneering Catholics in Australia to the preservation of faith.</p>	<p>Students will analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers.</p>	<p>Students will examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of Marian prayers to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.</p>	<p>Students will describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices.</p>	<p>Students will describe the significance of personal and communal prayer and worship and the wisdom writings of the Saints, including St Mary of the Cross MacKillop, for communities of believers.</p>	
<p><b>Year 6</b></p>	<p><b>How is Faith celebrated?</b>  <b>10 weeks</b>  BEWR7  CHLS8  CHLS9  CHPG7</p>	<p><b>What would Jesus do about education on Nauru?</b>  <b>14 weeks</b>  CLMF10  CLMJ7  STOT10  STOT11  STNT14  STNT15  STCW7  BETR8  BEHE6</p>	<p><b>How has the Catholic Church helped shape Australian life past and present?</b>  <b>8 weeks</b>  CHCH5</p>	<p><b>How has prayer been used by Christians past and present to enrich and give meaning to their spiritual beliefs?</b>  <b>7 weeks</b>  CLPS16  CLPS17</p>		

<p><b>Unit description</b></p>	<p>The students will learn what it means to celebrate mass by examining the different components of the mass and the reasons why these take place. As part of this the students will learn about significant Jewish days and traditions that directly relate to the celebration of the Eucharist in our church.</p>	<p>The students will look at the education of refugee children on Nauru and ask themselves what would Jesus do about education on Nauru? Throughout this social justice unit, the students will examine Jesus as a leader and how he can be a role model in modern society.</p>	<p>The students will investigate how the Catholic Church has helped shape and influence Australia in the 20th century. The students will research prominent Catholic organisations and individuals in Australia who have made significant contributions, with a particular focus on our local area.</p>	<p>The students will examine how prayer has been used by past and present Christians to enrich their lives. The students will examine the 'Lord's Prayer' and learn and engage in meditative prayer to enhance their knowledge and understanding of prayer.</p>		
--------------------------------	---	---	---	---	--	--