

Strategic Plan 2018 – 2019

School mission

At St Mary's: We strive to touch the hearts and minds of all in our learning community. We reach out to challenge and transform the life of every child in our care through what we teach, learn and contribute each day and by living out Gospel values. We acknowledge the importance of the environment in which our students live and their uniqueness as country kids.

School vision

St Mary's is a community where we grow in love, Christian faith and knowledge of self, others and the world, and where learning occurs in a positive and nurturing environment.

School values

As a school community we uphold and strive to live out the Mercy Values of Compassion, Justice, Respect, Hospitality, Service, Courage and Community.

Plan period

January 2018 - Mid 2019

Strong Catholic identity

The school culture focuses on building a school which upholds the Mercy values of Compassion, Respect, Justice, Hospitality, Service, Courage and Community.

Theme: Strong Catholic identity, Mission, Formation, Learning and teaching, Culture

Indicators

Community members develop an understanding of the 'story of St Mary's'. The school engages with the broader Our Lady of the Valley Parish community by providing hospitality and service to community members. Connections with the Parish are forged through Parish/School Masses and invitations to join school celebrations.

Strategies

PD - Cup of Mercy will enhance staff spirituality and understanding of the history of the school and Mercy Values. Combined PD with OLGC Gattton Staff on the history of the Parish. Hospitality and Service activities such as - Cup of Mercy afternoons, visits to aged care facilities, provide produce from school garden to be utilised by local care concern groups, engage with the broader Laidley community by attendance at events such as ANZAC Day/ Spring Festival etc. Embedding the Mercy values in all we do at St Mary's.

Excellent learning and teaching

The school culture focuses on teachers as learners to better provide differentiated curriculum that is engaging for both students and staff.

Theme: Excellent learning and teaching

Indicators

All teachers engage in reflective practise through observations and feedback. Teachers set specific goals in relation to the AITSL Standards for teachers and the school SMART Goal. An improvement in numeracy and literacy across the school will be evident through NAPLAN and other monitoring tools.

Strategies

Maths Proficiency Scales PD and ongoing monitoring of the scales at regular timetabled meetings with leadership team members. Focus group session for staff and students on the writing analysis by Ange Ritchie. Numeracy and Literacy intervention for students in order for them to access the curriculum. Goal setting meetings at beginning, middle and end of year for staff with BCE personnel. Targeted and explicit PD focussed on the data and how it informs teaching for all student learning. Build teacher capacity around the 4 C's model.

Building a sustainable future

Optimise the use of technology to support teaching, learning, collaboration and communication of information for our community.

Theme: Building a sustainable future

Indicators

Parents will use the parent portal to access student and school information on a regular basis. Staff will develop their skills to engage with technology for teaching, learning and collaborating.

Strategies

Key staff will be trained in the use of the parent portal. Newsletter, forms and other information will be disseminated digitally. Staff will engage in PD regarding the use of technology for teaching, learning and collaborating. Processes will be developed to ensure that intellectual property will be maintained on the Staff Portal. .