

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was \$ 25,207

The major professional development initiatives were as follows

- Implementation of Australian Curriculum - Maths
- Training and Implementation of Reading 2 Learn
- Supporting students with individual needs - Autism Queensland
- Understanding ASD Students & Aspergers
- KidsMatter
- First Aid and CPR
- Coaching

School Income by Funding Source

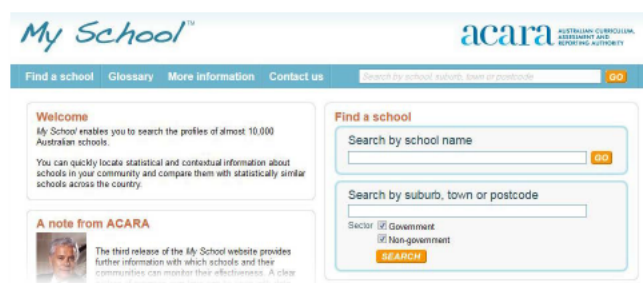
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.60 % in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 100 % of staff were retained by the school for the 2012 year.

Key Student Outcomes

Whole School Attendance Rate	93.4 %
Prep Attendance Rate	N/A
Year 1 Attendance Rate	94.9 %
Year 2 Attendance Rate	90.8 %
Year 3 Attendance Rate	94.6 %
Year 4 Attendance Rate	93.8 %
Year 5 Attendance Rate	93.9 %
Year 6 Attendance Rate	92.0 %
Year 7 Attendance Rate	94.0 %

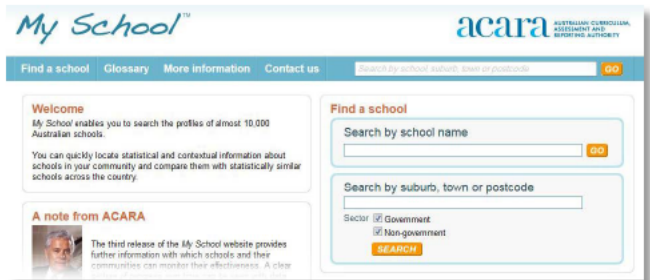
Policy and practice to manage student attendance

Student attendance is managed at many levels, from the classroom right through to administration. Where there is a number of consecutive absences without explanation a phone call is made to the family. Support staff can also be involved in the process with the Student Pastoral Worker and/or Guidance Counsellor being involved pro-actively to assist families. Ongoing student attendance is consistently managed through the analysis of attendance records by our administration staff. Any anomalies are followed up by the school to ensure the best interests of the student's learning are being considered.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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