

NATIONAL PARTNERSHIPS PLAN

NATIONAL PARTNERSHIPS-BCE LOW SES SCHOOLS AGREEMENT:      NAME OF SCHOOL      ST MARY'S LAIDLEY

| Key Targets   | Strategies and Achievements  |
|---|--|
| <i>Improve Student Social and Emotional Well-Being</i>              | <ul style="list-style-type: none"> <li>• Implement Kidsmatter as the Framework to be used for focusing on Student Social and Emotional Well-Being</li> <li>• Undertake a whole school assessment on Students Social and Emotional Well-Being</li> <li>• Train Staff in Strong Kids</li> <li>• Implement Strong Kids within each classroom</li> <li>• Review use of Student Support Team</li> </ul>   |
| <i>Improve Literacy and Numeracy across all Year Levels</i>         | <ul style="list-style-type: none"> <li>• Develop teacher understanding in National Curriculum – English and Maths</li> <li>• Train all staff in First Steps Reading</li> <li>• Implement First Steps Reading across the whole school</li> <li>• Train targeted staff in Reading 2 Learn</li> <li>• Implement Reading 2 Learn in targeted classes</li> <li>• Develop Professional Learning Communities</li> </ul>   |
| <i>Promote social skills development through physical education</i> | <ul style="list-style-type: none"> <li>• Continuation of the Bluearth Program</li> <li>• Teachers reported increased self-awareness and awareness of others in their students.</li> <li>• Students demonstrated increased self-confidence and resilience</li> <li>• In 2011, five teachers commenced the 18 month training to be Bluearth facilitators, increasing the number of teachers trained at St Mary's to ten. By having all teachers trained it is hoped that students will begin making connections outside of Bluearth lessons and using the taught strategies to resolve playground disputes commonly occurring during lunchtime games.</li> </ul> |
| <i>Development of a coaching culture at St Mary's</i>               | <ul style="list-style-type: none"> <li>• Principal and the Curriculum Support Teacher were trained in coaching by Growth Coaching International (GCI)</li> <li>• A further four staff have been identified to undertake coaching training in Semester One, 2012</li> <li>• In Semester Two, 2012 every staff member will be allocated time to engage in coaching with a</li> </ul>   |

